

## ED-RED REPRESENTATIVE BOARD NOTES

November 2019

### ED-RED November Action Items

1. **Save the Date!** ED-RED's 49<sup>th</sup> Annual Legislative Dinner is Monday, January 27<sup>th</sup>! More details to come next month.
2. If your district has a person in charge of communications or PR, email Arabed Hernandez ([arabed@ed-red.org](mailto:arabed@ed-red.org)) to find out what ED-RED is doing to build our communication strategies!
3. Subscribe to ED-RED's YouTube Channel: ED-RED News. This is where we will have video updates on legislation action starting in the spring.

### Veto Session Update

In addition to the bills listed in November's edition of *From the Floor to Your Door (FTFTYD)*, there were a couple of items that are still in the process of being negotiated for Veto session that ED-RED members should be aware of. Please note that the first week of Veto session took place October 28-30<sup>th</sup>. The General Assembly will return to Springfield for the second week of Veto session November 12-14.

### *Physical Education Not Called*

There was no attempt to move a bill changing the current requirements around physical education the first week of Veto session. While we do expect this issue to come up in the spring, there does not seem to be any interest in moving it during the second week of Veto session.

### *Property Tax Relief Task Force Filed Legislation*

As noted in Friday's FTFTYD, there will not be any action from the Property Tax Relief Task Force impacting school districts during the second week of Veto session. The only subcommittee whose recommendations are being incorporated into legislation for Veto session are that of the Pensions subcommittee, which absorbed the recommendations of the Governor's police and fire pension consolidation task force.

### *Student Discipline*

Representative Welch continued to hold negotiations on last year's student discipline legislation, HB 2084, throughout late summer/early fall. It is expected that an amendment will be filed the second week of Veto session that stems from conversations at those negotiation meetings. **ED-RED has not finalized a position on the amendment as we have not fully analyzed the language.**

There are two parts to the bill: (1) data collection and (2) removing and replacing the 20% list.

#### Data Collection

1. Require districts to annual submit information required by the Civil Rights Data Collection related to student discipline.
2. Add the following data points to the CRDC required annually above:
  - a. Disruption, disrespect, insubordination, or defiance of authority, and
  - b. Truancy, tardiness, or class-cutting.

#### Replacing the 20% School Discipline List

Many recommendations to find a way to change the way in which ISBE develops the list of top 20% of schools with the highest expulsion rates have been discussed during the meetings on HB 2084. ISBE has worked diligently to pull current data to try to align language within the proposed legislation with the current practices of school districts. ED-RED has a lot of concerns with some of the methodologies that have been recommending during these meetings. Once we see fully analyze the language, we will have a better sense on what ED-RED's final position should be.