

Governor Pritzker's 2021 State of the State and Budget Address

Proposed FY 2022 Budget Highlights: "Protecting Services without the Burden of a Tax Increase"

Projected Revenues vs Proposed Expenditures

- Total Projected Revenues: \$41.7 billion
 - 48.3% from Individual Income Taxes
 - 22.8% from Sales Tax Receipts
- Total Proposed Expenditures: \$41.6 billion
 - 20.8% PreK-12 Education
 - 21.9% Pensions
 - 17.3% Human Services
 - 17.3% Healthcare (Medicaid, etc.)
- Estimated FY22 budgetary surplus: \$120 million

Proposed PreK-12 Education Budget Highlights

- Education funding will have an increase of \$49 million (0.5%)
- K-12 Pension Expenditures will increase \$553 million (10.8%)
- Maintains EBF Funding to FY21 levels at \$7.2 billion
 - Integrates \$12.1 million in District Intervention Funding into the EBF formula
- Funds appropriations for nearly \$2.8 billion in federal assistance through ESSER Funds:
 - Carries over \$569.5 million in ESSER funding from the CARES Act
 - Includes an additional \$2.25 billion in ESSER funding from CRRSA
- Invests \$16.6 million to fund teacher and student well-being supports
 - \$6.5 million in Teacher Mentoring
 - \$6.0 million in Social-Emotional Learning and Trauma Response
 - \$3.0 million in Principal Mentoring
 - \$1.1 million for the Student Care Department
- Protects \$543.7 million in funding for the Early Childhood Block Grant

Proposed Higher Education Budget Highlights

- \$28 million increase to MAP grant
- Maintains funding for both Universities (\$1.157 billion) and Community Colleges (\$249.5 million)
- \$20 million for the first annual payment to stabilize College Illinois!
- \$1 million for the Common Application Partnership Program

Rebuild Illinois Infrastructure Investments

- The FY22 proposed budget includes \$219 million in reappropriations for all funding preK-12 capital lines enacted in FY21.
- The General Assembly will consider the recommendations of the School Construction Task Force to implement a “sound capital program to support the capital needs of public schools in this state, early childhood education programs and vocation education programs.”
- The School Construction Task Force report contained the following recommendations:
 - Allow school districts and special education cooperatives to apply for grants only when funding is available.
 - Eliminate the use of entitlement language.
 - Revise the state and local match using EBF.
 - Extend the period when districts can claim their state match.
 - Review maintenance grant funding.
 - Allow FY04 applicants to utilize their local match.