

# 2025 Legislative Priorities



# School Improvement Learning Partners



- Designate any ROE or ISC as a learning partner in any iteration of the statewide system of support.





# State Authorized Charter Schools

- Allow for a period of negotiation prior to the vote by the State Board of Education on the renewal of a state-authorized charter renewal application.



# Student Discipline and Alternative Education



- Ban the expulsion of K-2 students.
- Ensure 3+ day out-of-school suspensions of prek-2 students compel the attention of district superintendent.
- Expand ability of Alternative Learning Opportunities Programs to provide push-in services for K-3 students.





# Student Ticketing

- Tackle existing loopholes in statute to address the issue of individuals issuing fines to students as a disciplinary consequence, as well as referring a student to local law enforcement for the issuance of fines.



# Paraprofessional Teacher Pathway Program



- Create an expedited pathway for paraprofessionals to earn their Professional Educator License.





# Streamlining Testing Requirements for School Support Personnel

- Allow individuals who hold an active and current professional license issued by the Illinois Department of Financial and Professional Regulation (IDFPR) to forgo taking the content area knowledge test.





# Leveraging Partnerships with Community Colleges

- Allow Educator Preparation Programs, upon request of a community college, to partner and then offer an approved EPP leading to a PEL.





# Recommendations from Teacher Performance Assessment (TPA) Task Force & Performance Evaluation Advisory Council

- ISBE is including language to establish a Teacher Performance Assessment Advisory Committee that will be charged with:
  - Creating materials and resources that are necessary for the implementation of a TPA.
  - Identify sources of evidence required for the evaluation of a TPA.
  - Monitor a multiyear pilot program to create a State-Developed TPA.
  - Support ISBE in developing rubrics and resources necessary for completion and evaluation of the assessment.

# Licensure Discipline Process Transparency



- Allow the state superintendent to release information of a pending investigation to a licensee's current employing school district.
  - This will increase transparency and better equip districts in instances of educator misconduct.



# School Code Clean-up

- This measure would be continuation of ISBE's efforts to streamline School Code provisions and amend or repeal outdated or otherwise problematic provisions in School Code.
- ISBE has introduced similar pieces of legislation over the last several years.
- This year's version will include 16 items.